

ABC-About Building Character Program Indiana Standards

We are so excited to offer you educational programs to help you meet the Indiana State Standards for your class. Use this sheet as a check off list to the standards being covered during our programs.

PreK

Language

- F.1.42 Pretend to do something or be someone.
- F.1.43 Use new vocabulary learned from experiences.
- F.1.44 Act out familiar, scripted events, and routines.
- F.7.4 Follow one step spoken directions without prompts.
- F.7.13 Use trial and error to solve a simple problem.

Social Studies

- F.1.2 Relate new experience to past experience.
- F.1.12 Recall info about the immediate past.
- F.2.5 Talk about importance and reason for rules.
- F.2.6 Tell consequences of not following rules.
- F.2.9 Tell consequences of behaviors and choices.
- F.3.33 Talk about how he is the same and/or different from other children.
- F.4.1 Play store and restaurant with play money.
- F.4.2 Role play different types of occupations.
- F.4.3 Talk about what he wants to be when he grows up.
- F.5.1 Identify differences between people of different cultures, backgrounds, and abilities.

Kindergarten-

Social Studies

- K.2.3 Give examples of classroom and school rules and explain how each helps us.
- K.2.4 Give examples of how to be a responsible member of a group.
- K.3.7 Recommend ways that people can improve their environment at home, in school, and in their neighborhood.

1stGrade-

Social Studies

- 1.2.1 Identify rights that people have and identify the responsibilities that accompany these rights.
- 1.2.3 Explain why rules and laws exist and describe the benefits of having rules and laws.
- 1.2.4 Describe ways that individual actions can contribute to the common good of the

community.

- 1.2.5 Define what a citizen is and describe the characteristics of good citizenship.

2nd Grade-

Social Studies

- 2.2.5 Identify people who are good citizens and describe the character traits that make them admirable.
- 2.2.7 Explain consequences to those who do wrong, and the importance of resolving conflicts appropriately.

Early Elementary

Social Emotional Learning Standards

- 1A.1a. Recognize and accurately label emotions and how they are linked to behavior.
- 1B.1a. Identify one's likes and dislikes, needs and wants, strengths and challenges.
- 2A.1a. Recognize that others may experience situations differently from oneself.
- 2A.1b. Use listening skills to identify the feelings and perspectives of others.
- 2C.1a. Identify ways to work and play well with others.
- 2D.1a. Identify problems and conflicts commonly experienced by peers.
- 2D.1b. Identify approaches to resolving conflicts constructively.
- 3A.1a. Explain why unprovoked acts that hurt others are wrong.
- 3B.1b. Make positive choices when interacting with classmates.

Late Elementary

Social Emotional Learning Standards

- 1A.2a. Describe a range of emotions and the situations that cause them.
- 1A.2b. Describe and demonstrate ways to express emotions in a socially acceptable manner.
- 2A.2a. Identify verbal, physical, and situational cues that indicate how others may feel.
- 2C.2b. Analyze ways to work effectively in groups.
- 2D.2a. Describe causes and consequences of conflicts.
- 2D.2b. Apply constructive approaches in resolving conflicts.

They won't even know they are learning, but we will!



ABC– About Building Character

An anti-bullying program

This program is designed to help children learn important tools which will enhance their character by building self-esteem and empathy for others. We will focus on teaching the children appropriate techniques needed to respond to bullying behavior. Children will begin to recognize they have a voice to protect themselves and encourage others to stop bullying. Bellaboo's cares about the emotional and physical well-being of our children. We want to ignite their caring for others through activities which involve sharing and cooperative play. This will ultimately be accomplished through fun-filled and educational activities reinforcing the golden rule-*treat others as you would like to be treated.*