



## **C.A.T Discovery Trip**

C.A.T. is a program designed to meet the Indiana Academic Standards in Fine Arts and Physical Education. This program will offer your students an opportunity to move their bodies like a cat in our story time Yoga session. Exploration and Discovery are right around the corner as the children experiment with sound and rhythm. They will use metal, plastic, and wooden containers to make their own music. Your class will practice their culinary skills in our interactive kitchen. They will create a feline treat no cool cat could pass up. To top it off, BeLLABoo's will be collaborating with Brauer Museum to bring art up close and personal to our guests. Your students will sharpen their museum manners while they learn about abstract art. Every participant will take home their own self created colorful cat.

**See Indiana State standards on next pages**

## C.A.T Program Indiana Standards

At Bellaboo's Play and Discovery Center we are excited to offer you educational programs that help you meet the Indiana State Standards for your class. Use this sheet as a check off list to the standards being covered during our program.

### PreK-Kindergarten-

#### Physical Education

- F.1.1 — Perform locomotor and non-locomotor skills at a basic level
- F.1.2 — Perform stability skills alone and/or with a partner.
- F.2.3 — Follow rules for simple games and activities
- K.1.1 Perform basic locomotor skills
- K.1.2 Perform basic non-locomotor skills
- K.1.4 Perform basic movements in rhythmic manner.
- K.5.2 —Exhibit a willingness to follow basic directions for an active class.

#### Music

- F.3.1 — Place classroom instruments
- F.3.2 — Moderate movements to tempo and dynamics
- K.1.2 —Echo short melodic patterns sung by the teacher.
- K.2.1 Echo four-beat rhythmic patterns played by the teacher using body percussion or classroom instruments.
- K.3.1 Improvise simple rhythms using body percussion, found items, or an instrument.
- K.5.3—Use fine and gross motor movement to demonstrate simple rhythm and pitch patterns.

#### Art

- F.1.4 — Describe art work and interpret potential intentions of the artist
- F.2.15 — Enjoy repetition of materials and activities to further explore, manipulate, and exercise the imagination
- F.3.2 — Mimic art works and forms by various artists
- F.3.4 — Learn to enjoy and respect the art work of others
- K.1.1 Explore art as a visual record of human ideas.
- K.1.6 View art from a local museum.
- K.6.1 Use cats as subject matter for artwork.

### 1st-2nd Grade-

#### Music

- 1.1.2 —Maintain good posture and a steady beat while singing.
- 1.2.1 Echo short melodic and rhythmic patterns.
- 1.2.2 Maintain a steady beat on a percussion instrument while playing in a group.

- 1.4.1 Independently create and perform short rhythmic and melodic patterns with teacher guidance using body percussion, or found items.
- 1.6.1 Show changes in tempo, dynamics, and mood using movement in response to music.
- 2.1.1 Sing with accurate pitch, appropriate tone quality, clean diction, and good posture.
- 2.2.1 Echo melodic and rhythmic patterns.
- 2.2.2 Maintain a steady beat and play with appropriate dynamic levels.
- 2.4.3 Arrange and perform a short sound piece cooperatively in small groups using the voice, body percussion, found items, or classroom instruments.

#### Physical Education

- 1.1.1 Perform locomotor skills with developmentally appropriate challenges to reinforce learning of basic movements.
- 1.1.2 Perform non-locomotor skills with developmentally appropriate challenges to reinforce learning fundamental movements.
- 1.1.4 -Perform fundamental rhythmic skills in a group.
- 1.4.5 Participate in activities that will improve flexibility.
- 2.1.1 Perform locomotor skills proficiently and in combinations with developmentally appropriate challenges.
- 2.1.2 Perform stability skills proficiently and in combinations, with developmentally appropriate challenges.
- 2.1.4 Perform fundamental rhythmic skills proficiently in a group.

#### Art

- 1.1.6 View art from a local museum.
- 1.2.1 Recognize that art from one artist has a similar look or style.
- 1.3.2 Construct possible meanings in works of art and support opinions with personal response, properties found in the work, and background information.
- 1.5.1 Demonstrate curiosity, and personal insight through observing and discussing works of art.
- 2.1.6 View art from a local museum.
- 2.2.2 Identify abstract works of art.
- 2.3.2 Construct meaning in works of art and support opinions with personal response, properties found in the work, shared peer perspectives, and background information.
- 2.5.2 Identify and discuss major questions about the nature of art.

**Standards continued on page three**

### **3rd Grade—**

#### **Music**

3.2.1 Echo melodic and rhythmic patterns.

3.2.3 Play instruments in groups with a steady beat, appropriate dynamics, and correct technique.

3.3.2 Improves a rhythmic accompaniment to a song.

#### **Physical Education**

3.1.2 Demonstrate different fundamental movement skills to form increasingly complex skills.

3.1.4 Demonstrate movement skills and patterns following specific rhythms. 3.2.2 Describe movement principles and apply mature movement patterns in various manipulative challenges.

#### **Art**

3.1.6 View art from a local museum.

3.4.2—Respond to art based on personal preferences and listen to other perspectives of members of the art community.

**[www.mybellaboos.com](http://www.mybellaboos.com)**