

NCIS Program Indiana Standards

We are so excited to offer to you educational programs that help you meet the Indiana State Standards for your class. Use this sheet as a check-off list for the standards being covered during our programs.

PreK

Science

- F.2.1 Participating in activities related to number sequencing and counting.
- F.2.9 Identify, copy, extend, and create patterns with objects and in drawings.
- F.3.36 Help clean up after doing an activity.

Math

- F.1.2 Count a number of objects up to 3.
- F.3.1 Follow along and imitate pattern of sounds and movement.
- F.3.2 Reproduce patterns of sounds and movement.
- F.3.3 Reproduce simple AB patterns of concrete objects.
- F.3.5 Predict what comes next when shown a pattern.
- F.4.14 Copy circles, squares, triangles, and rectangles.
- F.4.15 Identify circles, squares, triangles, and rectangles.
- F.6.4 Make simple cause/effect predictions.

English

- F.1.21 Recite/sing one rhyme or song.
- F.1.23 Clap out syllables in a word song.
- F.1.42 Pretend to do something or be someone.
- F.3.3 Watch and listen to a story to completion or for 10 minutes or more.
- F.3.5 Ask questions or make comments about story being read.
- F.4.6 Position paper for writing.
- F.4.7 Write from left to right.
- F.6.5 Copy circle
- F.6.13 Copy "X"
- F.6.14 Copy square

Kindergarten

Science

- K.5.1 Use shapes such as circles, squares, rectangles, and triangles to describe different objects.

English

- K.1.10 Say rhyming words in response to an oral prompt.
- K.3.5 Understand what is heard or seen by responding to questions (who, what, where).
- K.7.4 Recite short poems, rhymes, and songs.

Math

- K.3.2 Identify, copy, and make simple patterns with numbers and shapes.
- K.4.1 Identify and describe common geometric objects: circle, triangle, square, rectangle, and cube.